

STRATEGIES

Coordination

1. Identify duplicated services
2. Identify complimentary services
3. Set up meetings of Part C people and duplicated or complementary service people to brainstorm
4. Tie funding to coordination of services
5. Disseminate information concerning across agency resources for child and family services.
6. Stop funding duplications.
7. Identify providers and the services they provide and refer to those providers when appropriate.
8. Define case/care coordination consistently across kids services
9. Continue bridge-building with local schools

Data Systems

1. Each Council member will go to their agency, describe data taken by that agency and funnel to the Part C coordinator – Data Survey
2. Provide an annual summary of State Child and Family monitoring of services
3. Review current data to see if it is still useful – providing necessary info
4. Share OPI data with Part C providers
5. Review all current DDP data systems and combine/revise for a more useable format by providers
6. Utilize “community of practice” national resource
7. Participate with DPHHS data sharing group
8. Use what’s collected
9. Can be part of “clearinghouse” approach
10. Used by all (easy to access)
11. Coordinate data discussions with OPI

Finance

1. Identify financing need/ involve appropriate legislators early
2. Identify a strategy for obtaining long-term stable financing (pop tax)
3. Reallocate immediately all unbilled Part C slots to agencies that have overserved
4. Look at what other states are doing to fund services, without using general fund \$
5. Identify alternative resources.

6. Identify duplicate services and fund those doing the job most efficiently.
7. Financing issues D/SE addresses across the continuum

Public Awareness

1. Present early intervention discussions each school board, MEA, Administration meetings, etc. to build alliance with public schools.
2. Disseminate successful P.A. strategies of the child find projects used in each region
3. Ditto- build into DDP system/procedures
4. Web page/ with links to other EC info
5. Participate in national “community of practice”
6. Brochure completion
7. Continue public service announcements such as the one during the legislature.
8. Distribute/Post brochures and posters in public locations (hospital, doctors offices, schools, ...)
9. More visibility and “user friendly” language in Public Awareness
10. Continue collaboration efforts of Ted’s Child Find grant.
11. Tie in with other kid’s services

Training

1. Conduct “needs” assessment of FSS (all early intervention personnel) training for 1) content and 2) process
2. Look at alternative training formats such as internet
3. Build stronger links with CSPD
4. Share training OPS with child care (and all other EI personnel) as appropriate
5. Broaden FSS training to include more information on sensory impaired children
6. Define a core FSS competency-based training sequence to provide some uniformity across personnel
7. Cross-agency training so agency personnel better understand others roles/responsibilities
8. Share training resources

Quality Control of Programs

1. Quality control system only that is easy to track and follow.
2. Consistent implementation of DDP annual review being done across all agencies.
3. Review and update annual review to ensure appropriateness.

4. Provide medium for distributing information that is reliable (rate information provided as tested, trial, guess, ...)
5. Utilize trends gathered through quality assurance reviews statewide used in planning improvement changes in services and is used in annual performance report.

Improved Efficiency

1. Streamline application process
2. Investigate more uniform application forms – technology. Fill out one-access variety of services.
3. Clearer lines of communication between participating agencies (software, etc.)
4. Use same forms and tools (software) across agencies
5. Get together with DPHHS agencies. List service components of each.
6. Share referrals with other agencies.
7. Use data efficiently in planning.